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- ★ Parent concern about child's developmental progress
 - ★ Diagnosed physical or mental condition or disorder that has a high probability of resulting in developmental delay - regardless of whether the child has a demonstrated need or delay
 - ★ Delays in meeting developmental milestones
 - ★ Lack of eye contact
 - ★ Unusual or repetitive play schemes
 - ★ Loud or unusual vocal patterns
 - ★ Extreme sensory (touch, movement) aversions or repetitive seeking of sensory input
 - ★ No back and forth gestures, such as pointing, showing, reaching, or waving by 12 months
 - ★ Poor attention span
 - ★ Behavioral concerns
 - ★ No speech, or few words compared to other children of same age
 - ★ Unintelligible speech
 - ★ Any loss of speech or babbling or social skills at any age
 - ★ Inability to follow simple instructions
 - ★ Poor balance, clumsiness, weakness
 - ★ Atypical muscle tone (too tight or too floppy in arms, legs, or trunk)
 - ★ Prematurity
 - ★ Hearing and/or vision problems
 - ★ High lead level
 - ★ Being positive for drugs/alcohol at birth
 - ★ Failure to thrive
 - ★ Suspected Autism Spectrum Disorders (see back for check list and red flags)

The above concerns should be taken seriously, prompting further investigation and referral for immediate evaluation.

TO REFER, CALL YOUR LOCAL EARLY CHILDHOOD INTERVENTION NUMBER LISTED ON THE ENCLOSED CARD.

Concerns about social reciprocity such as..

by **4** months

- Not turning toward sounds.
- Not showing interest in peoples' faces.

by **6** months

- No big smiles or no expressions of joy.
- No cooing when happy or crying when unhappy.

by **9** months

- No exchanging back-and-forth smiles and sounds with family members.
- No back-and-forth gestures such as giving, taking, and reaching.

by **12** months

- Not responding when name called.
- No babbling such as “ma,” “ba,” “da,” and “ga.”

by **15** months

- No pointing gestures to draw attention to something of interest.
- Not using or understanding at least three words, such as “mama,” “dada,” “bottle,” or “bye-bye.”

by **18** months

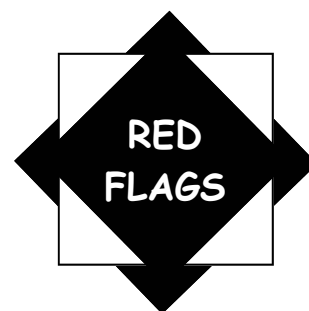
- No purposeful pretend play, such as feeding a doll or a stuffed animal.
- Not indicating familiarity with family names or body parts.

by **24** months

- No two-word meaningful phrases (without imitating).
- Not showing interest in what other children are doing.

by **36** months

- Not answering simple questions, such as “what,” “when,” and “who.”
- Not showing enjoyment in playing with children of the same age.



Refer for immediate evaluations:

- No big smiles or other warm, joyful expressions by six months or thereafter
- No back-and-forth sharing of sounds, smiles, or other facial expressions by nine months or thereafter
- No babbling by 12 months
- No back-and-forth gestures, such as pointing, showing, reaching, or waving by 12 months
- No words by 16 months
- No two-word meaningful phrases (without imitating or repeating) by 24 months
- ANY loss of speech or babbling or social skills at ANY age