

What am I going to do after High School?

TEACHER'S GUIDE



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CHAPTER ONE

Understand all your Educational and Training Options

Goal: This chapter explains the entrance requirements, financial costs and careers for each of the following Career Paths: Vocational Training Programs, Apprenticeship Programs, Junior/Community Colleges, and 4 Year Colleges or Universities.

A Homework Page is provided on Page 35 to be used at your discretion at any time.

Section #1

This Section will concentrate on teaching the student what a Vocational Training Program is.

Advanced Organizer 1.1

Time	Activity	Teacher	Student
10 min	Defining “Vocational Training Programs”	Explain & Discuss Pages 5-6	Listen and Ask Questions
30 min	How to pay for it & where to find them	Explain & Discuss Pages 7-8 Help Students log on to the suggested websites (<i>optional</i>)	Listen and Ask Questions Visit Suggested websites
10 min	Examples of Voc. Training Programs offered in Chicago	Explain & Discuss Pages 9-12	Listen and Ask Questions

CHAPTER ONE Continued
Understand all your Educational and Training Options

Goal: This chapter explains the entrance requirements, financial costs and careers for each of the following Career Paths: Vocational Training Programs, Apprenticeship Programs, Junior/Community Colleges, and 4 Year Colleges or Universities

Section #2

This Section will concentrate on teaching the student what an Apprenticeship Program is.

Advanced Organizer 1.2

Time	Activity	Teacher	Student
15 min	Defining "Apprenticeship Program"	Explain & Discuss Pages 13-14 Help Students log on to the suggested website (<i>optional</i>)	Listen and Ask Questions Visit Suggested website
5 min	Examples of Apprenticeship Programs offered in Chicago	Explain & Discuss Pages 15	Listen and Ask Questions
20 min	Two detailed examples of Specialty Occupations	Explain & Discuss Pages 16-19	Listen and Ask Questions

CHAPTER ONE Continued
Understand all your Educational and Training Options

Goal: This chapter explains the entrance requirements, financial costs and careers for each of the following Career Paths: Vocational Training Programs, Apprenticeship Programs, Junior/Community Colleges, and 4 Year Colleges or Universities

Section #3

This Section will concentrate on teaching the student if a Junior/Community Colleges is right for them.

Advanced Organizer 1.3

Time	Activity	Teacher	Student
10 min	Defining "Associate Degree"	Explain & Discuss Pages 20-21	Listen and Ask Questions
30 min	Types of Associate Degrees Offered CCC	Explain & Discuss Pages 22-24 Help Students log on to the suggested website pg24 <i>(optional)</i>	Listen and Ask Questions Visit Suggested website
10 min	Detailed examples of Occupations that Require Associate Degrees	Explain & Discuss Pages 24-28	Listen and Ask Questions

CHAPTER ONE Continued
Understand all your Educational and Training Options

Goal: This chapter explains the entrance requirements, financial costs and careers for each of the following Career Paths: Vocational Training Programs, Apprenticeship Programs, Junior/Community Colleges, and 4 Year Colleges or Universities

Section #4

This Section will concentrate on teaching the student if a 4 Year College or University is right for them.

Advanced Organizer 1.4

Time	Activity	Teacher	Student
5 min	Defining “Bachelor and Graduate Degrees”	Explain & Discuss Pages 29	Listen and Ask Questions
30 min	Steps to take	Explain & Discuss Pages 30-31	Listen and Ask Questions
10 min	Paying for College	Explain & Discuss Bottom of Page 3133 Help Students log on to the suggested website pg (<i>optional</i>)	Listen and Ask Questions Visit Suggested website

Suggestion: An end of the Chapter Quiz is provided in Page 34.

CHAPTER TWO

Prepare for Program Placement Testing

Goal: This chapter focuses on becoming aware of the various placement exams required by Certificate and Credit Programs. Most post-secondary programs have minimum testing level requirements so it is important to know the student's Reading and Math levels so they can make informed and realistic choices.

A Homework Page is provided on Page 35 to be used at your discretion at any time.

Section #1

This Section will concentrate on methods to prepare for taking placement exams.

Advanced Organizer 2.1

Time	Activity	Teacher	Student
5 min	How students can find out their reading/math levels	Explain & Discuss Beginning of Page 37	Listen and Ask Questions
30 min	Information about SAT, ACT,	Explain & Discuss Bottom of Page 37-39	Listen and Ask Questions Visit Suggested websites
15 min	Practice COMPASS Reading Passage	Have students read the passage out loud. Then answer the questions as a class. Pg 40-41	Listen, Ask Questions & Participate

Suggestion: An end of the Chapter Quiz is provided in Page 42.

CHAPTER THREE

Identify Your Interests

Goal: This chapter identifies many valuable resources that can help you develop a Career Plan. The students need to understand who they are and what they might want to do in their life. This is called a Self-Assessment or a Career Assessment. It is important that they develop a career plan that is based on both their interests and abilities.

A Homework Page is provided on Page 48 to be used at your discretion at any time.

Section #1

This Section will educate the student in how best to develop a strategy for finding the best career and or job.

Advanced Organizer 3.1

Time	Activity	Teacher	Student
15 min	What is career planning & where to get help	Explain & Discuss Pages 44-45	Listen and Ask Questions
35 min	Books and Online Planning Tools “Interest Inventory Questionnaire”	Explain & Discuss Page 46-47	Listen and Ask Questions Visit Suggested websites

CHAPTER FOUR Identify Careers

Goal: This chapter identifies a fantastic web-site that lists 800 careers of which there are 200 that pay more than \$25,000 a year and don't require four years of college. Each career includes a description of the skills, training/educational requirements, the job market and median annual salary.

Section #1

This Section is an interactive way for the student to research more about the career they have most interest in.

Advanced Organizer 4.1

Time	Activity	Teacher	Student
10 min	Go over what the website they will be visiting will look like.	Explain & Discuss Pages 51-55	Listen and Ask Questions
35 min	Worksheet	Have the students visit the suggested website and fill out the homework worksheet with 3 different careers they would like to research	Listen and Ask Questions Visit Suggested websites Complete Worksheet on Pg. 56-58

CHAPTER FIVE

Find Schools/Training Providers

Goal: This chapter helps the student identify educational/training sites that match their interests and abilities. Included in this chapter is a useful chart for comparing programs and information on how to make an informed choice.

A Homework Page is provided on Page 67 to be used at your discretion at any time.

Section #1

This Section concentrates on finding training providers.

Advanced Organizer 5.1

Time	Activity	Teacher	Student
10 min	Go over some examples of career schools in Chicago	Explain & Discuss Pages 60-61	Listen and Ask Questions
35 min	Ways to get information about Providers	Explain & Discuss Pages 62-64	Listen and Ask Questions Visit Suggested website on Page 60 & Complete Worksheet on Pg. 65
5 min	Choosing a School	Explain & Discuss Page 66	Listen and Ask Questions

CHAPTER SIX What is a FAFSA

Goal: This chapter focuses on the **F**ree **A**pplication for **F**ederal **S**tudent **A**id grant. Grants usually come from the state or federal government and don't have to be repaid. This chapter concentrates on how to fill out the FAFSA and who should apply for it. The FAFSA website is <http://www.fafsa.ed.gov> and it is **FREE** to fill out an application. If you make the mistake of going to fafsa.com you may get confused as this site charges you 49.99 to fill out and track your application.

Financial Aid includes Grants and Loans. Loans must be paid back and are offered through the school. You must repay your loan whether or not you finish your degree.

A Chapter Quiz is provided on Page 81 to be used at your discretion at any time.

Sections #1 & 2

This Sections concentrates on teaching the student what Federal Student Aid is and understanding the Aid Form.

Advanced Organizer 6.1 & 6.2

Time	Activity	Teacher	Student
20 min	What is Financial Aid	Explain & Discuss Pages 70-71	Listen and Ask Questions
20 min	Understanding the Aid Form	Explain & Discuss Pages 72-73	Listen and Ask Questions

CHAPTER SIX Continued

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Financial Aid includes Grants and Loans. Loans must be paid back and are offered through the school. You must repay your loan whether or not you finish your degree.

A Chapter Quiz is provided on Page 81 to be used at your discretion at any time.

Sections #3 & 4

This Sections concentrates on teaching the student what Federal Student Aid is and understanding the Aid Form.

Advanced Organizer 6.3 & 6.4

Time	Activity	Teacher	Student
15 min	Before Beginning the FAFSA overview	Explain & Discuss Page 74	Listen and Ask Questions
35 min	FAFSA Pre-Application Worksheet	Have Students Complete the Form on Pages 75-80	Listen and Ask Questions Fill out the pre-FAFSA form

CHAPTER SEVEN

What is Vocational Rehabilitation

Goal: This chapter explains how people with disabilities can apply for financial assistance and support services from the Division of Rehabilitation (DRS). The goal of this Federal Agency is to assist people with disabilities in achieving full community partnership through employment, education and living independently.

Sections #1, 2 & 3

This Sections concentrates on giving the student the resources and information needed to apply for financial assistance through DVR.

Advanced Organizer 7.1, 7.2 & 7.3

Time	Activity	Teacher	Student
10 min	What is DHS & how to contact them	Explain & Discuss Page 83	Listen and Ask Questions
30 min	DRS Offices in Chicago & Referral Form	Have students visit the suggested website and fill out the Service Referral form	Listen and Ask Questions Fill out the Service Referral Form
10 min	Chapter 7 Quiz	Have student complete the Chapter Quiz on Page 86	Complete the Quiz Ask Questions

CHAPTER EIGHT

How to survive school/training

Goal: This chapter tells you what to expect when you begin your classes and provides information on useful strategies for exceeding the minimal requirements while you are in-school or training. This chapter also contains information on commonly used accommodations for people with disabilities.

Sections #1 & 2

This Sections concentrates on giving the student the resources and information needed to apply for financial assistance through DVR.

Advanced Organizer 8.1 & 8.2

Time	Activity	Teacher	Student
15 min	What to Expect	Explain & Discuss Page 88	Listen and Ask Questions
30 min	Classroom Accommodations	Explain & Discuss What is ADA P Pages 89-90	Listen and Ask Questions
5 min	Chapter 8 Quiz	Have student complete the Chapter Quiz on Page 91	Complete the Quiz Ask Questions

CHAPTER NINE Get a Starter Job

Goal: This chapter focuses on the importance of building a skills and contacts in your field of interest. Most consistently employed adults have had several starter jobs that eventually led to a career job. Most employers are looking for someone who has had previous work experience in addition to their training.

Section #1

This Section concentrates on teaching the student what a Starter Job is.

Advanced Organizer 9.1

Time	Activity	Teacher	Student
15 min	What is a Starter Job	Explain & Discuss Page 93	Listen and Ask Questions
30 min	Use the Internet	Explain & Discuss Allow the student to search the suggested websites on Page 94	Listen and Ask Questions
5 min	Chapter 8 Quiz	Have student complete the Chapter Quiz on Page 95	Complete the Quiz Ask Questions

Name _____

CURRICULUM ASSESSMENT

True or False?

- _____ Vocational Training programs are sometimes called Certificate Programs
- _____ All professions require you to take training classes and pass a state certification exam in order to practice that profession.
- _____ Required textbooks for vocational schools are generally written at a 6th-8th-grade level
- _____ Apprenticeship programs take 1-4 weeks to complete; depending on the program of choice.
- _____ All Chicago City College Associate Programs require prospective student to take a COMPASS test and write an essay prior to being accepted.
- _____ If you receive Financial Aid, that means you do not have to pay for tuition.
- _____ "Will I be able to balance family, work, and school?" is an important question to ask yourself before deciding which school to go to.
- _____ The GED is a test you must pass in order to get into college
- _____ Learning how to network is a great way to connect with people who can help you move your career forward.
- _____ One-Stop Centers provide free services to job seekers and are available in most cities.