

Secondary Transition/Post-School Outcomes Technical Assistance Centers

WHO WE ARE

HOW TO REACH US

Spring 2008

- A. National Community of Practice on Transition
- B. National Consortium on Deaf-Blindness
- C. National Dropout Prevention Center for Students w/ Disabilities
- D. National High School Center
- E. National Post-School Outcomes Center
- F. National Secondary Transition Technical Assistance Center
- G. Postsecondary Education Programs Network
- H. Regional Resource and Federal Centers (RRFC) Network
- I. National ALLIANCE Technical Assistant Center
- J. Technical Assistance on Transition and Rehabilitation Act

www.ideapartnership.org
www.nationaldb.org
www.ndpc-sd.org
www.betterhighschools.org
www.npsso.org
www.nsttac.org
www.pepnet.org
www.rrfcnwork.org
www.taalliance.org
www.pacer.org/tatra



**Visit our
websites for
more
information**

National Community of Practice on Transition *Facilitated by IDEA Partnership at NASDSE*

Affiliates 10 states and 13 national organizations united in systemic change

Connections Across States
 Engage stakeholder networks to Foster change
 Create deep, sustainable interagency linkages
 Coalesce around persistent/emerging issues
 Develop new knowledge about transition

National Consortium on Deaf-Blindness (NCDB)

Technical Assistance
 Personnel Training
 Information
 Consortium Partners

Teaching Research Institute
 Helen Keller National Center, Hilton/Perkins Programs & Perkins School for the Blind

National Dropout Prevention Center for Students with Disabilities (NDPC-SD)

Generate Knowledge:
 evidence-based dropout prevention intervention programs and practices
Build Capacity of states:
 design and implement effective dropout prevention programs
Disseminate dropout prevention information to stakeholder, including state and local education agency personnel, parents, and policymakers

National Post-School Outcomes Center (NPSO)

Assist states to develop rigorous and practical data collection systems to profile the post-school transition experience of adolescents with disabilities
 Results used for national, state, and local reporting
 Improve transition services

National Secondary Transition Technical Assistance Center (NSTTAC)

Generate Knowledge of evidence based secondary transition practices
Build Capacity for states/ local education agencies to implement effective transition, education and services
Disseminate information to stakeholders
Assist states with collecting, reporting and using Indicator 13

National High School Center (NHSC)

Develop, identify and disseminate high quality research tools and products on high school improvement
 Provide technical assistance for OESE Regional Comprehensive Centers (RCCs) in the areas of transition, dropout prevention, and high school literacy
 Coordinate with Content Centers, Technical Assistance Centers and national high school-related organizations to promote best practices in the high school

Regional Resource and Federal Centers (RRFC) Network

Assist state education agencies in systemic improvement of education programs, practices and policies for students w/ disabilities
 Offer consultation, information services, technical assistance, training and product development

Postsecondary Education Programs Network (PEPNet)

Expand and enhance transition services and access for persons who are deaf or hard of hearing
 Conduct professional development secondary, postsecondary, vocational and adult education professionals and support staff
 Establish a technical assistance and dissemination network
 Demonstrate how technology can be used to provide access related to accommodation

Technical Assistance on Transition and Rehabilitation Act (TATRA Project) Funded by RSA

Provide coordination and technical assistance for establishing, developing and coordinating RSA funded parent information and training programs

National ALLIANCE Technical Assistance Center

An innovative partnership of one national and six regional parent technical assistance centers each funded by OSEP.
 These seven projects comprise a unified TA system for the purpose of developing, assisting, and coordinating Parent Training and Info Centers (PTIs) and Community Parent Resource Centers (CPRCs). They work to strengthen the connections to the larger TA network and fortify partnerships between Parent Centers and state educational systems at state, regional & national levels.